DATES TO REMEMBER

March 7
March 10 – 14
Thursday, March 13   4th Grade Classes on Pilgrim Trip (Olson, Thomas)
Friday, March 14   4th Grade Classes on Pilgrim Trip (Wolfinbarger)
Thursday, March 20   Spell-a-thon Assemblies; School Site Council @ 3:00 pm
Friday, March 21   6th grade Student Orientation for El Roble @ 1:00 pm - Counselor visit
Monday, March 24 – 26   All 5th Grade Classes to Astro Camp
Wednesday, March 26   Primary Awards Assemblies: K-1 @ 9am & Gr 2-3 @ 10am
Thursday, March 27   PFA Budget Mtg. @ 2:45 pm – Everyone Welcome! (Rm KB)
March 31-April 3   Scholastic Book Fair @ Lunch & After School
Wednesday, April 2
Thursday, April 3
April 7 – 11

March Action Determination

Thought for the Week
Give it your all!
If at first you don’t succeed, try, try again.

Success always begins with a thought, but it is achieved through action.
The difference between the impossible the possible lies in a man’s determination

A mistake is evidence someone has tried something
One thing to try when all else fails… is again

For the month of February, students recognized for “Poise & Confidence” were Brooklyn Allizadeh, Kennedy Sparks, Meena Choudhary, Julian Rodriguez (Kinder), Leo Cheng, Lauren Ahn, Russell Dunham, Emily Mendoza (1st), James Pearsall, Dakota Cvengros, Diana Kaufman, Carlie Bronk, Natalie DeWees (2nd), Alexandria Silver, Alina Kim, Jacob Previch (3rd), Annika Bollin, Anthony Rumbos-Perez, Logan Hinson (4th), Amelia Holtan, Amanda Copenhagen, Alondra Martinez, Annika Lindholm, Emily Maass (5th), Bella Hamm, Derek Garcia, Sydney Orrison, Maddie McDermott, Brooke Waldo (6th). Congratulations!
Countless to Merae Hummer, 3rd grader in Mrs. Harrison's class. Merae is the 3rd grade individual winner for her entry in the city's Making Change Contest! There were over 750 entries this year! Below is her entry.

Dear Claremont City Council,
Dr. King dreamed of a world where black and white people would be treated equally. He dreamed that white girls and boys and black girls and boys would hold hands and not care about the color of each other’s skin.

I think our country has come a long way from the days when prejudice was everywhere and it was accepted. People like Rosa Parks who were not allowed to sit in the front of the bus without getting arrested and kids like Ruby Bridges who was bullied for going to a white school, helped fight prejudice.

Dr. King had eggs and bombs thrown at him and his home. His friends wanted revenge. But he taught that we don’t use violence, we use words to solve our problems.

Dr. King was a good man. I wish he was here today to see black and white children going to school together, riding the bus together, working together and even holding hands. The world he dreamed of with no prejudice has made progress. There are laws that changed unfairness, it's people's hearts that need to be changed now. He would be proud to know that his speech, his kindness and his forgiveness helped change America.

Way to go Merae! We are very proud of you!

Congratulations Lily Miller for representing Chaparral proudly at the Inland Valley Spelling Bee on Saturday, March 1st!
**Yearbook Cover**

Congratulations to 6th grader, Eden Yu, who designed the Chaparral 2013-2014 yearbook cover. Other grade level winners were: Isla Bulmer (K), Finn Miller (1st), Ella Holton (2nd), Minha Kang (3rd), Sophia Rivasplata (4th), and Natalie Cianchetti (5th). Their artwork was wonderful! Way to go Roadrunners!

**JANUARY/FEBRUARY BIRTHDAY BOOKS**

Thank you for leaving a Legacy Gift to the Library in honor of your birthday! Just a reminder, you can find a list of books needed in the library on Chaparral’s website as well as in the front office.

<table>
<thead>
<tr>
<th>Tiffany Chang</th>
<th>1/29</th>
<th>Rush Revere and the Brave Pilgrims</th>
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<tbody>
<tr>
<td>Sebastian Canghualu</td>
<td>2/3</td>
<td>Big Nate Goes for Broke</td>
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<td>Ian Lin</td>
<td>2/14</td>
<td>Big Fat Hen</td>
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<tr>
<td>Marilyn Beauvais</td>
<td>2/23</td>
<td>The Adventures of Ook and Gluk</td>
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**Science Fair**

There were so many fantastic projects at Chaparral’s Science Fair on Thursday, February 27th. We’d like to send out a huge thank you to Mrs. Shivaram for all of her help and for making this event happen! And thank you Mrs. Geary for helping with set up!

**LOST AND FOUND CORNER**

The amount of clothing and lunch boxes that has accumulated in our Lost & Found has grown astronomically! Parents ~ Please encourage your student(s) to look for that lost sweater, jacket, or lunch box before or after school. Items left before Spring Break will be donated to a worthy organization.

**Yearbook Pictures Needed**

The yearbook staff is still in need of pictures, especially from 1st and 2nd grade. If you have any to pass onto the staff, you can do that in three different ways: Copy onto a disk or thumb drive and drop off in the office with your name so we can return to you (preferably) or email picture to Mia Smykla @ chaparralcayearbook@hotmail.com

**ELD Highlights**

**English Language Development**

**Instruction in the Classroom**

Students are assigned to highly qualified teachers, who hold the appropriate credential to instruct English Language Learners. The certificated teacher differentiates the curriculum to meet the needs of their EL students.

Teachers employ a variety of best practices to insure student learning. The following are some instructional strategies that may be used:

- Graphic organizers
- Total Physical Response (TPR)
- Demonstration and visual aids
- English Language Development lessons (ELD)
- Listening Comprehension Activities
- Language Experience Approach (LEA)
- Role Playing

Through these strategies, students gain equal access to the curriculum, which leads to academic success.
Dear Parent/Guardian:

This is an exciting time for everyone at Chaparral Elementary School.

As you may already know, we, along with thousands of schools across California, are participating in a field test of a modern assessment system designed to help shape teaching and learning in the classroom. Known as the California Assessment of Student Performance and Progress – or CASPP – these computer-based tests replace the STAR program.

These tests are aligned to the Common Core State Standards for English and math, which California adopted in 2010 to describe what knowledge and skills students need to be well prepared for college and careers, no matter where they come from or where they live.

Part of the goal of the field test this year is to determine how well individual questions allow students to demonstrate what they know and still need to learn. We are also taking this opportunity to see how well our technical capabilities meet the demands of computer-based assessments and to see what resources our teachers and school may yet need.

Finally and importantly, this year also gives your student an opportunity to try out the new system without consequences. All of this combined means that we will not be capturing scores this year. Instead, we will use what we learn from this field test to help ensure a successful full launch of the system in the 2014-15 school year.

Our next step in that transition is to administer the field test to students in Grades 3-6 from April 14 to May 6. If you want to see what types of questions students will be asked or how the test will be presented, there is a practice test available online at http://www.cde.ca.gov/ta/tg/sa/practicetest.asp.

If you would like more information, please visit the California Department of Education Smarter Balanced Web page at http://www.cde.ca.gov/ta/tg/sa/smarterfieldtest.asp. If you have any questions regarding your child’s participation, please contact our office at (909) 398-0305 or email us c/o jolesniewicz @ cusd.claremont.edu.

Sincerely,

Julie Olesniewicz, Ed.D.
Principal