Dear Parents,

This school year will be a year of transition as we move from CA State Standards to Common Core State Standards (CCSS) and from STAR Testing to California Measurement of Academic Performance and Progress (CalMAPP) assessment system. The primary purpose of the CalMAPP system is to assist teachers, administrators, and pupils and their parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types. What does this mean for us this year? The only Chaparral students that will be taking the traditional CSTs in May will be 5th graders and only in the area of Science. In addition, grades 3-6 will be piloting the new Smarter Balanced assessments. This is essentially “testing the test.” Therefore, we will not receive any feedback from the state regarding student performance.

In addition, six Chaparral teachers, along with many other CUSD teachers, have spent five days to date on developing units of study in the area of English Language Arts aligned to the new CCSS. The district’s Staff Development Day on Nov. 1st gave teachers a chance to share the work they have completed with other CUSD teachers. The work in ELA will continue throughout the school year, and we will get started on Math in February.

As we begin teaching to CCSS, keyboarding skills will be essential. To facilitate the learning of keyboarding skills, our school is using www.typingweb.com. We have set up accounts on this website for every student in grades 1 to 6. All students will have the opportunity to use this website in our computer lab; however, we recommend that students also use this website at home at least a few times a week, every week, for additional practice. If your student does not have access to a computer connected to the internet at home, our local library has computers with internet access. If you are unable to visit the local library, please contact your child’s teacher. This will be an exciting journey in education.
PARENT TEACHER CONFERENCES

Parent Teacher Conferences are coming up November 14th – November 22nd. This entire week and a half will be MINIMUM DAY RELEASE for all students in Grades K - 6. Please mark your calendars and make arrangements to pick up your child(ren) at 1:00 pm. As always, your patience with the traffic and putting student safety as a priority is appreciated. This is such an important opportunity to sit down together and review your child’s learning progress, strengths and recommendations for improvement. We expect and value 100% participation and we truly appreciate any inconvenience that you might encounter as you rearrange schedules to conference with your child’s teacher.

STUDENT COUNCIL ELECTIONS

Elections for Chaparral’s Student Council President and Vice President took place! Congratulations Maya Jaffe, President, James Settles, Vice President, and all the candidates who ran a super race and made incredible speeches to the upper grade student body. Student Council Reps have been chosen from each upper grade classroom. Mr. Dahl and Mr. Olson are our Student Council Advisors. Keep watching for more Student Council events and information.

Golf Tournament was a Huge Success!

The Chaparral Staff would like to thank the entire Roadrunner Classic Committee lead by the AMAZING Charlie Gale: Marc Furstman, Jim Gaynor, John Walburg, Jalyn Baker, David Carpenter, Chris Gardner, Kim Hinson, Todd Hummer, Heather Sotolongo, Michael Landa, Tom Kachlik, Jennifer Randell, and Nick Silver. And a special thanks to Staci Entrup for her hard work on the classroom baskets and Kate Martinez for decorations. Thank you to Madge Gaynor, Laura Landa, and Mary Hoon for organizing the auction items. And finally, thanks to those that came out to volunteer their time on the day of the tournament: Lidia Biswell, Bethany Garcia, Elvia Ramirez, Soom Lim, Sarah Nickerson and Sara Thorpe. In addition, thank you to Michele Reeves in the office for all of her assistance and communication! It was truly a team effort and all of these individuals worked so hard to ensure a successful event! 

Golf Tournament was a Huge Success!

APPLAUSE!

Chaparral Birthday Book Club

Happy Birthday and thank you to the following students who have “left a legacy” (AKA gave a birthday book in their honor) to our Library for many others to enjoy!

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Book Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elena Cangahuala</td>
<td>10/7</td>
<td>Jim &amp; Me</td>
</tr>
<tr>
<td>Sophia Rivasplata</td>
<td>10/10</td>
<td>Ungifted</td>
</tr>
<tr>
<td>Gavi Olschwang</td>
<td>10/25</td>
<td>Hurry Up</td>
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<td>Houdini</td>
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<tr>
<td>Alanna McAllaster</td>
<td>10/26</td>
<td>What was I Scared of?</td>
</tr>
<tr>
<td>Carter Zell</td>
<td>10/26</td>
<td>The Wimpy Kid Movie Diary</td>
</tr>
</tbody>
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November Building Block of Success
(From Inch & Miles, by John Wooden)

Cooperation

I’m one of millions in our hive.
It looks confused as we all strive.
We buzz around throughout the day.
Cooperation’s our sweet way.
Work as one in all you do.
When you help others, they’ll help you.
Seek to know what someone needs.
Then pitch right in and you’ll succeed!

Thoughts for the week:

11/1   Utmost concern for what’s right, rather than who’s right
11/8   Work as one in a group setting, each having responsibilities to make sure the group is successful
11/15  Work to stick together and get along
11/22  Joint effort for a bigger cause

Big Congratulations to the following students for exemplifying the character traits of “Friendship and Loyalty” in the month of October: Julian Remedios, Alanna McAllister, Rylan Vlasich, Cash Camacho (K), Mollie Chou, James Butz, Gavin Muniz, Mayo Ou (1st), Gianna Chaput, Ariel Tsai, Alex Krauss, Eleanor Cramer (2nd), Addison Walburg, Paolo Estrella, Hayley Winslow, Jessica Reagan, Penelope Hunter, Chris Zhen and Lily Lau (3rd), Jaydon Aihama, Garrett Lee, Olivia Stradley (4th), Mak Hussein, Izabella Arias, Lauren Landa & Leonie Casper (5th), Derek Garcia, Luz Kobayashi, James Settles, Lucas Fasting (6th). You make us proud!

ELD Highlights
English Language Development

A great website for parents of English Language Learners (ELL) is www.colorincolorado.org. Here are some simple things you can do at home to help your child read, learn, and succeed.

- Let your child know you believe in him or her
- Talk, sing, and read with your child
- Involve your extended family
- Limit your child’s TV watching
- Have a positive attitude toward school & learning
- Make sure your child does homework

The website goes much more in depth and has lots of information to share with families.

Giving Tree

Once again, Chaparral Elementary will be hosting a “Giving Tree.” This beautiful tree will be located in the front office during the month of December. It will be full of paper holiday ornaments with an item of need (clothing) or a simple “feel good” gift suggestion. These gifts will be donated to half a dozen Chaparral families who are experiencing difficult times. So many of us are blessed in many ways and this one simple gesture can mean a great deal to other people.

Thank you for looking for the details.
Your participation is appreciated.
Common Core State Standards
Resources for Parents and Guardians

These resources have been compiled for parents and guardians interested in learning more about the Common Core State Standards (CCSS) and how to support their child’s attainment of these standards.

What are the Common Core Standards?
http://www.cde.ca.gov/re/cc/tl/whatareccss.asp

Informational Flyers
http://www.cde.ca.gov/re/cc/ccssinfoflyers.asp
Informational flyers providing overviews and highlights of the CCSS, available in multiple languages.

K–8 California's Common Core Standards Parent Handbook
This handbook, created by the California County Superintendents Educational Services Association (CCSESA) in consultation with the California State Parent Teacher Association (PTA), gives parents an introduction to California’s CCSS and a summary of what students are expected to learn as they advance from kindergarten through grade eight. This document has been translated into 17 languages. The handbook and translations may be found on the CCSESA Common Core Standards Communication Tools Web page under the General Overview Materials section at http://www.ccsesa.org/index/sp_CommonCoreStandards.cfm.

Parents' Guide to Student Success
http://www.pta.org/4446.htm
A guide, available in English and Spanish, for the CCSS in grades K-8 and two for grades 9-12 (one for English language arts/literacy and one for mathematics) created by the National PTA. The guide includes key items that children should be learning in each grade and activities parents can do at home to support their child's learning.

Council of Great City Schools Parent Roadmaps
http://www.cgcs.org/Domain/36
The Council of Great City Schools has developed parent roadmaps for understanding the English Language Arts (ELA) and mathematics CCSS in kindergarten through eighth grade. For each grade and subject, the roadmaps explain to parents what children will be learning and how parents can support learning outside of the classroom.

California Department of Education CCSS Resources Web page
http://www.cde.ca.gov/core
Information and resources about the academic content standards for mathematics and ELA adopted by the State Board of Education on August 2, 2010.
★ Join the CCSS Resources listserv to receive information and updates regarding the implementation of the CCSS. Send a "blank" message to join-commoncore@mlist.cde.ca.gov.
★ If you would like further information regarding the CCSS, please contact the Common Core Systems Implementation Office by phone at 916-319-0490 or by e-mail at commoncoreteam@cde.ca.gov.